

Education & Research Group Work Plan 2005-2006

NSC Education & Research Group Activity	Action	Responsibility	Timescale	Resources	Output
Review the structure and activities of the ERG and identify future significant areas of importance for the NSC member regions in the context of Education and Research	Take forward the NSC discussion "the future structure of the NSC" in the context of the ERG Identify the political issues for action in the context of the agenda for 2010 Determine the role for vice-chairs of the ERG	Politicians' group and ERG co-ordinator	Meeting 22 March in Lille. Ongoing	ERG Chair and vice-chairs' time, ERG Co-ordinator's time, supporting officers' time, travel expenses	Actions defined for political interests Structure, objectives and strategy for ERG Schedule of meetings for ERG agreed
Plan the ERG Work Programme	Ongoing review and development of actions	Small Working Group (SWG)	17 February	Co-ordinator's time, plus SWG members, travel, meeting room cost	Objectives for the ERG
	Review and amend as necessary the provisional Work Programme of the ERG	Politicians' group and ERG co-ordinator	22 March 2005	(see section 1)	Amended Work Programme to be put forward at the ERG meeting on 31 March 2005
	Review and amend as necessary the provisional Work Programme of the ERG	Full ERG group meeting	31 March 2005	Time, travel and accommodation, members of ERG	ERG Work Programme
Respond to the Lisbon Strategy, Agenda for 2010 and related matters	Share updated information and knowledge Develop seminar objectives for all thematic groups Plan awareness raising activities Develop responses including new ERG actions and actions across thematic groups	ERG, on behalf of all thematic groups	SWG Planning meetings (first on 18 April 2005) Seminar to be held in Sept or Oct 2005	Co-ordinators' time (ERG, EDG, C&T), plus SWG members, travel, meeting room cost Seminar costs (to be determined) – NSC?	Seminar "Competence and Innovation for 2010" (<i>provisional title</i>) Sept or Oct 2005 Publicity for seminar available at GA Updated ERG work programme

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<p>Build on ERG group strengths</p>	<p>Collate expertise and interests of group members</p> <p>Establish subgroups for actions in identified areas</p>	<p>ERG Co-ordinator and group members</p>	<p>by end of June 2005</p>	<p>ERG Co-ordinator's time</p>	<p>Database of members' profiles List of main areas of common expertise and interest Areas of activity planned</p>
<p>Promote and encourage professional and social inclusion of young people</p>	<p>Develop the following actions through the "Lisbon seminar"</p> <p>Share best practice and experience</p> <p>Raise awareness of European practices</p> <p>Identify common challenges</p>	<p>ERG co-ordinator, Fife and other group members</p> <p>ERG and EDG co-ordinators and group members</p>	<p>Actions developed by end of "Lisbon" seminar</p> <p>Ongoing through 2005-2006</p>	<p>To be determined</p> <p>Sources of funding include: For seminar – NSC funding, host region support, possible EC funding (to be investigated) For subsequent actions - Leonardo da Vinci, Grundtvig, etc.</p>	<p>Work-based training opportunities (job rotation, work placement, work shadowing) Increased access to opportunities for employees/trainees Enhanced individual development Guidelines for induction Guidelines for work placements</p>
<p>Support SMEs (to be discussed with EDG. EDG perhaps to take the lead)</p>	<p>Identify SME clusters around the North Sea in conjunction with the EDG and other thematic groups</p> <p>Share best practice and experience</p> <p>Identify common upskilling challenges and potential solutions</p> <p>Raise awareness of training needs-very small companies</p>	<p>EDG? involving as appropriate ERG co-ordinator and group members, other thematic groups</p> <p>ERG, EDG, Culture & Tourism groups</p>	<p>Ongoing through 2005-2006</p>	<p>To be determined</p>	<p>Strengthened academic/company links</p>
<p>Promote Lifelong Learning</p>	<p>Improving work life balance and lifestyle</p> <p>Develop basic skills, "soft" skills provision</p> <p>Promote learning in the community, informal and non-traditional learning</p>	<p>ERG co-ordinator and other group members</p>			
<p>Work with other thematic groups</p>	<p>As appropriate – may include Food and drink conference 2006</p>	<p>ERG + EDG, Culture & Tourism, Environment etc.</p>			